

English:

We will be taking a slightly different approach to the teaching of writing in Year 1 this year, using a new programme which will be formally adopted in Summer 2. This structured, skills-based approach helps children build their writing step by step, with a strong focus on key transcription and grammatical techniques, vocabulary, and sentence construction. Much of the children's writing will be based around retelling familiar stories, allowing them to practise and apply these skills with confidence. Our aim is to develop the children to become independent and capable writers who can use effective handwriting by ensuring their letters are formed correctly.

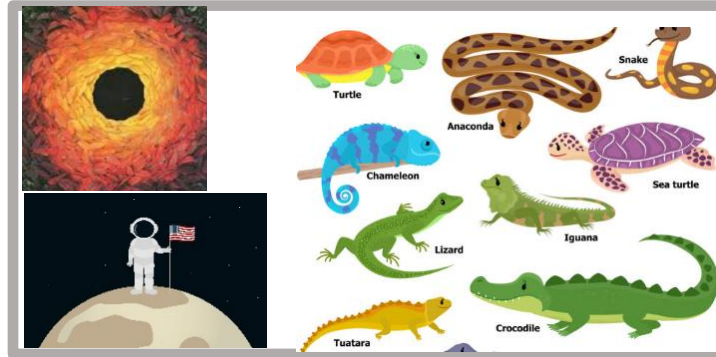
We have a phonics and a reading lesson every day. In phonics we will be consolidating all the letter combinations we've learned as well as other spelling rules such as plurals, suffixes and prefixes.

Maths:

For Maths our main arithmetic focus is on recall and fluency of doubles and halves facts as well as addition and subtraction bonds up to 20. We're currently working on adding 10 to any number whilst still improving our strategies to solve calculations and sequences with missing numbers.

We'll be starting basic multiplication and division by working practically to make groups containing the same amounts. We'll also be looking at simple fractions and taking our knowledge of place value up to 100.

Position, direction, money and time will be studied. These units will include making full and half turns, describing routes and locations of objects in relation to each other. Money involves recognising coins and counting small amounts of them. Children will be taught to read the time to the hour and half hour on analogue and digital clocks.



Curriculum:

Geography - We're going to be exploring the Lake District. We'll recognise human and physical features of areas and compare these with our own local area. We'll be examining weather patterns across the seasons to build on our knowledge from previous units. We'll also be beginning some simple map skills and fieldwork.

History - We'll be finding answers to questions about the amazing journeys of Christopher Columbus and Neil Armstrong. As we learn about the lives and decisions of these historical figures, we'll be trying to decide which of them made the most important journey.

D.T. - We'll be designing, making and evaluating our own structures. We'll be examining structures of furniture and playground equipment before learning and adapting skills to create our own sturdy structures that may also have moving parts.

Art - This term is all about texture and pattern based on the work of Andy Goldsworthy. We're going to explore a range of ways of using texture and pattern in our own artwork and evaluating it. Most of the materials used will be natural.

Music - We will be developing our skills in keeping a steady beat, following a pattern and improvisation. We'll also be singing a range of songs with simple dynamics.

Computing - We will be introducing and exploring simple animations and how to create our own independently.

RE and PSHE

In RE children will be exploring how spiritual messages of hope can transform lives by answering 'What is the good news that Jesus brings?' Following this, we will then be studying what Humanism is. Children will have the opportunity to ask and consider answers to all the big questions.

In PSHE. We will be talking about different families, being a good friend and our relationships with different people in our community.

PE:

P.E. lessons are now every Monday.

This term our focus will be swimming and rackets, bats and ball games. Lessons will take place outdoors whenever possible. As well as our swimming lessons, we will be honing our skills of throwing, hitting and kicking to attack and shoot. We will begin to consider strategies to defend too.

Science: We'll be looking at humans and animals, investigating our senses and naming parts of the body. We will be finding the answers to intriguing questions such as 'Is our sense of smell better when we cannot see?' and 'Is the size of your feet linked to how tall you are?' We will be classifying animals based on features and how these features help them to survive. We'll also be finding out how we can help pets and wild animals.

Homework:

Please ensure you read for at least 15 minutes every day and spellings will be set every Friday. Look out for extra homework to support your child to access the curriculum.